



FOSTERING EDUCATION AND
INCLUSION OF DISADVANTAGED
REFUGEE AND MIGRANT LEARNERS

Migrants and refugees belong to the most **disadvantaged groups** within the educational and professional systems of the European Union; indeed since childhood they often don't have the same chances of personal development due to language barriers, lack of support and less opportunities to access classes caused by competence based exam or residence permit as prerequisites for enrolment.

In the **Paris Declaration of 2015**, European Ministers of Education have re-announced their **commitment** for an **inclusive education** as an important door opener of social inclusion; therefore migrants and refugees shall be helped to ensure their full **participation** in society, good education and transition to the labour market.

The **3STEPS project** intends to increase the chances of migrants and refugees to enter the educational and vocational system of their host country by providing them **basic skills** as well as a stable grounding for further **personal achievements**.



3STEPS PROJECT

The 3STEPS project 'Fostering education and inclusion of disadvantaged refugee and migrant learners' is an Erasmus+ Programme **KA3** 'Support for Policy Reform' started on 15 January 2020 and funded for three years by the European Commission - DG EACEA.

The project aims to upscale two **successful methodologies** previously implemented: '**Basic Education Classes**' a **Austrian national programme certified by the ministry of education to integrate low skilled people** and **Tandem Now** selected in 2017 by the European Commission as "inspiring resource" based on peer mentoring.

The project addresses the **needs** of several **target groups**:

- provide **training institutions** with innovative methodologies for qualitative and inclusive education of young migrants and refugees;
- improve competences of **trainers and mentors** to work with young migrants and refugees;
- provide classes on literacy, numeracy, language and digitalization for **young migrants and refugees** of 15 - 25 years old;
- support **NGOs, civil society and migrant communities** in educational context;
- address **policy makers and relevant stakeholders** to upscale the activities of the project.



Objectives

The project aims to:

- implement the **two good practices** 'Basic Education Classes' and 'Tandem Now' in the Austrian, French, Greek, Italian, Spanish and Turkish educational systems;
- **train trainers** on intercultural competence, inclusion and shared values through a '**blended training approach**';
- **train mentors** on the above mentioned subject through a '**blended mentoring approach**' to develop their social and professional skills;
- improve **education** of young migrants and refugees of 15-25 years old in an innovative way;
- call for **policy reform**;
- foster **communication** and promote inclusion.



Activities

- **Desk research** and **online questionnaires** to assess qualitative and inclusive education of migrants and refugees in each partner's country, plus **national adaption needs** to adjust the content to national languages, specific national challenges, cultural context and legal aspects;
- Drafting of **Handbooks for teachers/mentors** on how to address the beneficiary group, providing creative and innovative ideas for teaching/training;
- **Trainers and Mentors training implementation**: 5 days trainings will be held partly face to face and partly online for 20 teachers and trainers per partner, plus 20 mentors per partner;
- **Youth training implementation** to ensure vocational orientation and blended learning carried out for migrants and refugees by mentors of the same cultural background;
- **European networking strategy** to engage with important influencers, stakeholders and decision makers, and draft a **policy brief** on standard of social inclusion including recommendation on 3STEPS methodologies to be adopted in partners' educational systems.

The 3STEPS project is innovative thanks to the



'**blended training/mentoring approach**' as a mix of face-to-face and online activities for professional to improve their competences with the target group;



Regional pools of mentors who act as "role model" to provide migrants and refugees of the same ethnic communities with confidence, resources and skills in order to improve their inclusion into the hosting societies.



Expected results

- Provide teachers and trainers with **knowledge** of the **good practices** to support and foster migrants and refugees' development and inclusion into host society
- Establish regional '**ethnic role model pools**' for migrants and refugees for smoother inclusion
- Improved education rate among young migrants and refugees
- A well-established **network** of schools, public authorities, NGOs and volunteer organisations, important influencers and decision makers as well as transnational institutions able to call for **policy reform**
- Introduce a more **inclusive educational approach** in partners' educational systems

3STEPS kick-off meeting



It took place over 20 - 21st February in Innsbruck (Austria) where the six partners gathered to know each other's better and present to the consortium the working packages that they lead. Each partner presented the tasks to be carried out and the relative working strategy. The partners set the next project meeting in Palermo on 24-25 September 2020.

[Read more](#)

What's next?



The partners are currently carrying out the desk research to assess the situation of the education and inclusion of migrants and refugees in their 6 countries; as well as they are delivering online questionnaires for teachers, youth workers and stakeholders to enquire on existing services and challenges for education and social integration of the target group.

[Read more](#)

Partnership

- **Coordinator** - Verein Multikulturell | www.migration.cc (Austria)
- CESIE | cesie.org (Italy)
- ALDA | www.alda-europe.eu (France)
- Symplexis | symplexis.eu (Greece)
- Asociacion Caminos | www.asoccaminos.org (Spain)
- Mozaik | www.mozaik.org.tr (Turkey)



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